



THE HAWKS NEST

October 2019

VALLEY RIDGE ACADEMY

Letter from our Principal

Parents, Guardians and Hawks,

I would like to invite everyone to a **Community Conversation Spotlight** hosted by the St. Johns County School Board Chairwoman, **Kelly Barrera**, on *October 28th at 6:00 pm* at Nease High School. Ms. Barrera hosts these community events as a way to provide the community with the most up to date and vital information taking place within the St. Johns County School District. Superintendent Tim Forson will be in attendance and everyone from the community is welcome.

We are quickly approaching the kickoff for the **2019-2020 PTO Fun Run!** This year's event will take place on *Friday, November 22nd* with grade specific times to be released as we get closer to the date. For those new to VRA, the PTO Fun Run is always one of the highlights for the entire year. Everyone has a great time at the Fun Run either running laps or cheering on our students!

If you would like to join us for events such as the PTO Fun Run, please be reminded that St. Johns County School District policy requires anyone coming onto campus between the hours of 7:30 am and 4:00 pm be registered and cleared through the **School Access Volunteer Clearance** process and wearing a yellow sign-in sticker at all times. Note that **NO EXCEPTIONS** will be made to this policy!

The School Access Volunteer Clearance Application process can be found on the school website or by clicking on the following link: <https://stjohns.keepntrack.com/apply/index.html?db=stjohns>. Clearance is good for three years and you can check your clearance status by calling the front office at 904-547-4090.



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Letter from our Principal (cont.)

As many of you know, St. Johns County is not only a school district which prides itself on academics, but also on the character of its students. Working collaboratively with families to develop young people of good character is paramount to what makes St. Johns County such a special place to live. The **Character Counts! Program** is such a vital component to who we are as a district and I am proud of how Valley Ridge Academy continues to be a leader in this area. From our monthly Character Counts! celebrations, our PBIS initiative, or just in the way our students carry themselves every day, character is truly alive and well at VRA!

This month, I am extremely happy to announce that 8th grader, **Victoria Gorelik**, will represent Valley Ridge Academy at the annual St. Johns County Character Counts! Breakfast on *October 23rd*. Victoria, along with students from across the county, will give a speech on which Pillar of Character she finds most meaningful and how she chooses to live that pillar every day. I cannot wait to hear her speech and I am so thrilled to have Victoria represent the VRA community.

The Pillar of Character for the month of October is 'Responsibility.' As I reflect on the meaning of responsibility, I am struck by all the little things that happen each day which provide an opportunity for us to be responsible. It is the willingness to delay gratification and focus on the task at hand or speaking the truth when it would be easier to stay quiet. To be responsible means that we set priorities and follow through on our commitments. It means that we understand that we live, work and learn in a community and must trust and be considerate of others. Responsibility touches all aspects of our lives and shines through in the choices we make. To be a person of character is to take to heart that we have a responsibility to ourselves, to our family, to our community and to our country.

Letter from our Principal (cont.)

As we work together to show our children what it means to be a responsible person, I would like to remind everyone that responsibility is a character trait that is taught and developed over time. We can demonstrate it to our children by helping them set priorities and supporting them as they work to achieve their goals. Often, allowing our children to experience the consequences that can come from being irresponsible can be the best lesson we can teach. As children develop, they learn the importance of being responsible through the natural effect of their own choices, both positive and negative. If we as adults step in to shield them from the negatives, we diminish the positive and rob them of the lesson. In those instances, children see that they do not have to be responsible for their actions but rather someone else will be responsible for them. That is not a lesson which will help them grow and mature into the excellent citizens of character we all want for our children. So, during the month of October, I encourage you to talk with your family about what it means to be responsible.

Continue to find opportunities to demonstrate responsible behaviors for your children and praise them for making responsible choices of their own. If they miss the mark, allow them the gift of a consequence as it will lead to growth and an opportunity for you to guide them to different, more responsible choice.

Go Hawks!

Sandra McMandon

Buddy Readers

Students in Mrs. Noren's Fifth Grade Class recently paired up and took turns reading to younger children in Mrs. Claudill's classroom. It was a great way to model reading, and the fifth graders loved motivating others by asking engaging questions.

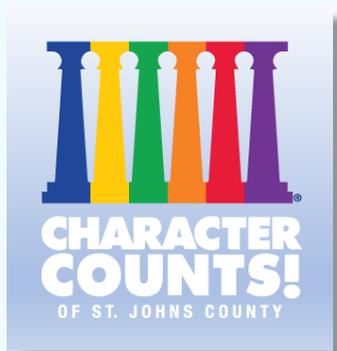
Students chose nonfiction informational text to share with their buddies and paired questions to text features and vocabulary to engage the small groups!

By modeling metacognitive strategies, students were promoting great comprehension practices and building self-esteem at the same time! It was a "win-win" for both groups!



Character Counts! Celebrations

As part of VRA's Character Counts! Program, one pillar of character is featured every month.



During the month of September VRA highlighted the pillar of **FAIRNESS**.



FAIRNESS
Play by the rules • Take turns and share • Be open-minded; listen to others • Don't take advantage of others • Don't blame others carelessly • Treat all people fairly

Teachers and students discussed the meaning of this important value and spent the month looking out for real life examples.

On September 27th, VRA was proud to celebrate Elementary School students nominated by their teachers for exemplifying the virtue of Fairness.

Congratulations to our awesome students!



Kindergarten - Cole Sparks, Lilly Lyons, Olivia Fila, Giovanni Chavez, William Keita, Brycen Ward, Cathryn Coughlin, Thao Minh Vu, Carson Stark (absent)



First Grade – Claire Lang, Amelie Monslave, Caroline Halter, Lily Davidson, Mia Postell, Leo Hill, Hudson Hamilton, Evan Rubottom, Brooke Postell



Second Grade – Finley Tucker, Katelyn Paster, Atlas Aguirrech, Talia Losego, Sammy Herstone, Leighton McGarvey, Miguel Riffo, Abbey Klose

Character Counts! Celebrations



Third Grade - Caleb Buckley, Cooper Dunn, Peyton Humphrey, Hayden Busch, Payson Mahaven, Addison Arthur, Blake Muldowney, Henry Ronsman



Fourth Grade - Finn Bayliss, Lyla deRemer, Yusra Lakhani, Alana Hornberger, Sierra Lavalley, William Frank, Nick Tsoukias



Fifth Grade - Daniela Aristiguieta-Salcedo, Sophie Eagan, Isabella Blankenship, Isabel Wolf, Maia Polito, Li Si Vu, Abbey Randall

The Middle School celebration for Character Counts! **FAIRNESS** took place at VRA on October 1st.

*Well done, Middle Schoolers!
We are proud of you!*



Sixth, Seventh, and Eighth Grade - Danniell Reyes, Zakariya Lakhari, Andrew Bennie, Kaleb Daveline, Sydney Leal, Emily Mitchell, Emma Dresback, Daniel Hadden, Katherine Townsend, Ryan Ogden, Rasaam Akbarnejad, Mason DiNenna, James Santivenere, Carter deMoville, Kendall Brown, John Gustavson, Austin Bryant



Florida's Giant Traveling Map

To extend the 4th grade curriculum about Florida geography, we had the National Geographic traveling map of Florida visit.



We got to do different activities by doing lessons on the larger than life map.

From the Clinic



CDC recommends getting a flu vaccine before flu season begins, ideally by October, since it takes about two weeks after vaccination for antibodies to develop in the body and provide protection against the flu.

Flu vaccines are offered in many doctor's offices, but even if you don't have a regular doctor or nurse, you can get a flu vaccine somewhere else, like a pharmacy, urgent care clinic, health department, and often your school, college health center, or workplace.

In addition to getting a seasonal flu vaccine if you have not already been

vaccinated, you can take everyday preventive actions like staying away from sick people and washing your hands to reduce the spread of germs. If you are sick with flu, stay home from work or school to prevent spreading flu to others.

For more information about the flu visit <https://www.cdc.gov/flu/p/rent/keyfacts.htm>

Flu shots are critical to preventive care

✓ Protects against several flu strains



✓ Eases symptoms if a child gets sick

✓ Reduces flu-related hospitalizations & PICU admissions



✓ Reduces flu-related pediatric death*

2017-18 flu season: 80% of pediatric flu deaths occurred in unvaccinated children according to the CDC.

Mentoring Students

Mentorship has the power to impact the course of students' academic and personal life trajectories. Human connection built on trust is the glue that binds students' academic and personal lives and helps them make sense of their futures.



Interested in Mentoring?

It is easy to become a mentor to a student in the St. Johns County School District. While mentor orientation is usually the first Wednesday of the month, in November it is the first Tuesday, November 5th.

Mentor Orientation

Date: Tuesday, November 5th, 2019

Time: 9:00 – 11:00 a.m.

Location: RSVP/Volunteer Services Office

Address: 10 Hildreth Drive, St. Augustine, FL, 32084.

Directions: Upon approaching the campus (it's a former elementary school), take a left hand turn into the staff parking lot. Look to your left, and drive through the lot to the small beige building on the northwest corner of the property, by the playground/park. It is the same color as the big building, and the signs read "RSVP Volunteer Services." This is our meeting place, and parking is (usually) plentiful.

For more information please call:



Cheryl Freeman

Director, RSVP of St. Johns County
Coordinator, SJCSD Volunteer Services
904-547-3952

Diaper Drive



NHJS is hosting a diaper drive to benefit Hubbard House from October 14th-25th.

Hubbard House is a local safe haven for victims of domestic violence and their children.



Students get \$1 Hawk Buck reward per donation.



Donated items can be delivered to Homeroom teachers.

Homeroom teachers in K-4 will funnel items to Mrs. Weiss in Villa 13.

Homeroom teachers in 5-8 will send items to Mrs. Bostic in room 414.



Upcoming Events

WEDNESDAY OCTOBER 23RD Wear ORANGE for UNITY DAY "Show UNITY against bullying"	THURSDAY OCTOBER 24TH Wear RED DAY "Live Drug Free"	FRIDAY OCTOBER 25TH Wear SCHOOL SPIRIT SHIRT "Don't Let Drugs and Alcohol Erase Your Future"	MONDAY OCTOBER 28TH Wear Clothes Backwards "Step back from trouble"	TUESDAY OCTOBER 29TH Hat Day "Tip your hat for health"	WEDNESDAY OCTOBER 30TH Wacky-Tacky Day "Be yourself, Wacky and Tacky!"
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During this week students will...

- Receive meaningful drug and alcohol prevention education from their teachers and Resource Deputy.
- Sign a pledge to not bully others but instead send a visible message of hope and support to victims.
- Create a UNITY chain of TRUST.
- Receive erasers to remind them to not let drugs erase their future.
- See their school decorated for UNITY DAY and Red Ribbon Week as a reminder of their importance.
- Hear on the morning broadcast the connections between each of the six Pillars of Character and Drug/Bullying Prevention.
- Captain Michael Coy of the National Guard will host an assembly with 6-8th grade on Drug Prevention on 10/24.
- Deputy Grizzard, Ms. MacNaught and Mr. Gifford will be visiting 5th grade classrooms to show a power point presentation on Drug Prevention.

The Families United Challenge is Here!

- Families engage in an activity that does not include electronic devices (cell phones, tablets, TV, gaming consoles, etc.).
- Every K-8th grade student will have the opportunity to participate and earn a \$3 Hawk Buck.
- Every student will take home a Families United Challenge form to complete and return to their teacher.
- The Families United activity must take place between Wednesday, October 23rd and Wednesday, October 30th
- Families United activities will be published in the November newsletter – get creative and be UNITED!



*All VRA staff, students, and parents are committed to
LIVING UNITED!*

Guidance Corner

This year our awesome school counselors are bringing the

HOME & SCHOOL CONNECTION NEWSLETTER

to our school to share with all VRA parents, guardians and caregivers.

This monthly publication provides parents with practical tips so they can:

- Make learning fun with simple activities
- Boost motivation and improve school success
- Build positive character traits
- Strengthen family life and enhance parenting skills

We hope you enjoy and take advantage of this new resource included in the next few pages.

SUBSTANCE USE AND ABUSE HEALTH EDUCATION MANDATE

Rule 6A-1.094122, F.A.C., was approved by the State Board of Education on August 21st, 2019. This rule requires school districts to annually provide instruction to students in grades K-12 related to youth substance use and abuse health education, and institutes procedures for school districts to document planning and delivery of instruction.

Substance use and abuse health education should advance each year through developmentally appropriate instruction and skill building using the adopted health education standards found at www.cpalms.org.

Decisions about which course(s) will be used to deliver this instruction and curricula used will be determined at the school district level. The rule will be in effect for the 2019-2020 school year.

Valley Ridge Academy will implement substance abuse education for K-5 during Red Ribbon Week.

Firefighters for Families

“Wonder of the Holidays” is a program organized and implemented through Firefighters for Families (FF4F).

FF4F is a 501(c)3 charity, who supports families in need in St. Johns County by promoting school readiness and attendance with educational supplies, physical fitness gear and essential clothing*. FF4F has partnered with the St. Johns County School District to ensure that the families who need our assistance most are identified and reached out to.

If you would like an



application please contact Mrs. Lechtrecker in Guidance at 547-4111 ASAP.

Application deadline is **Friday, November 8th, 2019**. Date to pick up gifts is **Thursday, December 19th, 2019** from 8:00 am to 3:00 pm.

*Please note they will not purchase gift cards of any kind, DVDs, CDs, video games or video game accessories or any other type of electronics.

Home & School

Working Together for School Success

CONNECTION[®]

October 2019

Valley Ridge Academy

Guidance Department

SHORT NOTES

Estimate everything!

Weave estimation into daily life to build your youngster's math skills. While cooking, you might ask, "How many cherry tomatoes do you think are in that container?" Or in a waiting room, challenge her to estimate the number of ceiling tiles. Have her count to check. The more she practices, the better she'll get at estimating.

Take initiative

Part of developing initiative is learning to recognize what needs to be done. Instead of guiding your child through each step in a task, get him in the routine of figuring out what to do next. If he's clearing the table and forgets to wipe it off, say, "Take a look at the table—what's the last step?"

Family fire drills

Use National Fire Prevention Week (October 6–12) to create a fire escape plan with your youngster. Encourage her to draw a map of your home with two exits per room and a meeting place outside. Then, hold a fire drill. Note: Studies show that many kids sleep through smoke alarms, so be sure your plan includes waking everyone up.

Worth quoting

"Learning is a treasure that will follow its owner everywhere."
Chinese proverb

JUST FOR FUN

Q: What do you get when you cross a stream and a brook?

A: Wet feet.



Secrets of better behavior

It's no secret that parents want their children to behave appropriately. But what really works? Try focusing on teaching your child to behave rather than punishing him for misbehavior, and you're likely to see better results. Consider these tips.

Be a mirror

Your youngster looks to you for guidance, so model the behavior you expect. For example, if he sees you staying calm when you're angry, he'll be less likely to throw fits when he's upset. Talk through your actions, too. You might say, "I had a stressful day at work. I'm going to relax with my book for a little while so I'm not cranky."

Make rules together

Children find it easier to remember and follow rules that they have a role in creating. Sit down together, and write a list. Be sure your youngster understands the reason behind each rule. For instance, ask, "Why shouldn't we leave things on the stairs?" (Because someone could trip



and fall.) *Tip:* If you need to add or change a rule, include him in that discussion, too.

Highlight success

When you praise your child, emphasize the good feelings he gets from behaving well. Saying "You must be proud of yourself for waiting so patiently" gives him a sense of accomplishment. That feeling of pride will motivate him to repeat the behavior in the future.♥

Mistakes make your brain grow

Did you know that mistakes actually help kids learn more? Use these ideas to encourage your youngster to make the most of her mistakes:

● Give your child room to "mess up." You might suspect that masking tape isn't strong enough to hold her project together. But she'll gain more from the experience if she tries, fails, and comes up with a new solution all by herself.

● Help your youngster put mistakes in perspective. Perhaps she forgot to include an important point during her class presentation. Ask her what part went well—maybe her graphics were cool and her classmates seemed interested in her topic.♥



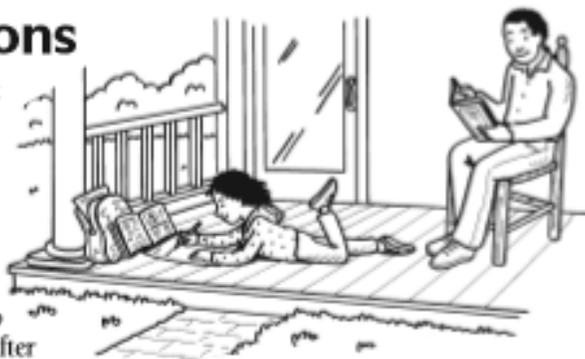
Guidance Corner

Homework solutions

Whether your child is new to homework or has been doing it for years, your support can help her do her best. That's important, because homework reinforces what she's learning in school. Here's how to set her up for success.

Find a good schedule

Set aside a specific time for homework so it becomes a habit, perhaps right before or after dinner. Also, suggest that she figure out a plan that works best for her. She could start with the easiest assignment to gain momentum or get the hardest one out of the way first.



Eliminate distractions

Make sure your child turns off electronics before she starts homework. Also, you might encourage everyone in the house to have "quiet time" while she does her assignments. Maybe you'll read or pay bills while younger siblings color, for instance.

Troubleshoot problems

When your youngster gets stuck, offer to help—but avoid telling her the answers. If she's confused by the directions, try reading them together. Or if she's struggling with an addition problem, offer to walk her through a few sample problems in the back of her math book.♥



PARENT TO PARENT

Engineer a maze

Ever get lost in a corn maze? That's what happened to our family last week at a fall festival. When we made our way out, the farmer explained that engineering and technology were used to create the maze.



My son Mason was fascinated. We learned that a designer drew the maze on a computer. Then, an engineer generated GPS coordinates, which guided the farmer as he mowed the corn into the maze.

At home, Mason decided to create his own maze. He drew a castle-shaped design and plotted it out in the yard with tent stakes. Next, he arranged pool noodles, lawn chairs, and other outdoor items between the stakes. When it was ready, he invited friends over to go through his maze.

Now Mason is busy planning his next maze. I can't wait to see what it is!♥

ACTIVITY CORNER

Be a true friend

Children who form friendships with classmates tend to do better in school. Inspire your youngster to "treasure" his friends with this writing activity.



- 1. Draw:** Have him draw a treasure chest on a sheet of paper and make "coins" by cutting circles out of yellow paper.
- 2. Identify:** Take turns naming things you each value in a friendship. *Examples:* Being loyal, enjoying the same things, helping each other. Your child can write each idea on a separate coin.
- 3. Discuss:** Let him glue the coins onto his treasure chest. As he adds each one, you can both share real-life examples from your own friendships. Your youngster might say, "Raul and I like to read together at language arts time," and you could say, "My friend Jess helped us by bringing meals over after your sister was born."

Hang up his treasure chest as a reminder of qualities he'll look for in his classmates—and will remember to show in himself.♥

Q & A

The parent-teacher team

Q: I want to be more involved in my daughter's education. Where should I start?

A: Teaming up with your child's teacher is a great way to get started. Send the teacher a nice email, perhaps about a classroom activity your daughter enjoyed, and let him know you'd like to stay in touch throughout

the year. You might ask if you can volunteer in the classroom or from home.

Also, look over papers the teacher sends home. You'll see how your child is doing in various subjects.

Then, if she's struggling with anything, you can reach out to the teacher for advice.

Finally, tell your daughter that you and her teacher are a team, with the same goal—helping her succeed in school.♥



OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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a division of CCH Incorporated
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www.rfonline.com
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Guidance Corner

Middle Years

Working Together for School Success

Short Stops

Making an entrance

Teach your child to enter a room confidently. Have him practice walking into the kitchen or living room with his back straight and head high, then greeting you while looking you in the eye. He'll make a good impression on others and feel more self-confident.

Count on counselors

Remind your middle grader that her school counselor is there to help her in all kinds of ways. She might ask the counselor about opportunities that match her interests, such as an engineering competition or a writing workshop. Her counselor can also listen if your tween needs help with issues like stress or relationships.

Proofing around town

Here's an easy way to show your child why proofreading is important. Together, look for signs on highways or buildings that contain punctuation or spelling errors or confusing wording. *Examples:* "Sport's Store." "Tables for eating customers only." Who can find the funniest example—and then tell how to fix it?

Worth quoting

"We will be known by the tracks we leave behind." *Dakotan proverb*

Just for fun

Q: I have a neck but no head, and I wear a cap. What am I?

A: A bottle.



Brain-friendly studying

Active study strategies like drawing, moving around, and teaching information to others help to cement material in your tween's brain. They also make studying more fun! Share these techniques.

Make a meme

Encourage your middle grader to create memes inspired by topics she's studying. For Newton's laws of motion, she could draw herself as a soccer goalie blocking a shot. This shows that an object in motion (the ball) stops when a force (the goalie) acts upon it. Her caption? "Thanks for the win, Newton!"

Get moving

Combine fitness with studying. Have your tween list six movements, such as lunges, burpees, and toe touches, and number them 1–6. As she finishes studying each page or section, she can roll a die and review out loud while doing the matching exercises (describe the three branches of government as she does three lunges).



Record a podcast

If your child can teach a concept to someone else, that means she really understands it. Suggest that she record a podcast explaining an algebraic formula and share it with a classmate, for example. *Idea:* She and her friends might make a group podcast interviewing each other about a historical event or science lab. 🙌

A successful juggling act

Middle graders juggle classes, responsibilities at home, and activities. Help your tween keep all those balls in the air with this system.

Sort tasks. Each week, have your child create a three-column chart for School, Activities, and Home. Then, he could list obligations: "French essay due Thursday" under School, "Get supplies for cross-country car wash Saturday" under Activities, and "Do laundry" under Home.

Use time wisely. Your tween can choose tasks to match his pockets of time. For instance, if you say you'll take him to buy car-wash supplies in 10 minutes, he might sort his laundry in that small time slot. Then, maybe he'll start on his essay when he gets home and has an hour before dinner. 🙌



Effective expectations

Setting a high achievement bar for your middle schooler will inspire him to leap high. Follow these steps to put realistic expectations in place.

1. Decide what's doable. Perhaps your child got a C in English last year. Rather than expecting him to earn an A this year, tell him you expect him to bring up his grade.

2. Focus on what matters. Keep communication clear by saying exactly what you mean. If your middle grader wants to quit the debate team, you might say, "I expect you to stick to your commitments" rather than "You have to do debate." That means he'll need to finish the competition



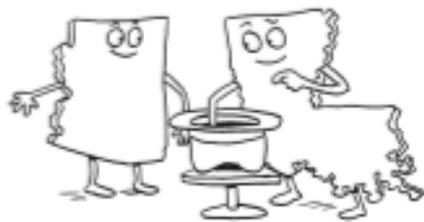
season, but he can switch activities next semester if he still feels the same way.

3. Handle setbacks. Part of meeting expectations involves making adjustments. Let your tween know not to be discouraged by one low grade or one challenging debate. Have him ask his teacher how a low score will affect his average, then make a plan to raise it. Or he could plan to spend extra time practicing for his next debate. 🍌

Are we there yet?

Arizona, Missouri, Louisiana... does your child know where each state is located? Help her explore geography by playing this game.

Materials: large U.S. map, paper, pencil, scissors, hat, game tokens, die



Ask your middle grader to list all the states' names on a sheet of paper (she can refer to the map) and cut them apart to make 50 slips. Put the slips in a hat, and let each family member pick one.

Place the U.S. map on the floor, and have each person put a token on the state you live in. Then, take turns rolling a die and moving that number of states—with the goal of reaching the state she drew. The first player to land on her state wins. 🍌



The importance of integrity

Q I've heard that some students cheat on tests by looking up answers on their phones. How can I keep my daughter from doing something like this?

A Tweens may not consider "e-cheating" to be as serious as copying from a classmate's paper. Explain to your daughter that any type of cheating is wrong and that you consider honesty more important than high grades.

Role-play what to say if a classmate asks her to cheat, perhaps by texting answers. For instance, she could say, "I like to do my own thing" or simply "No thanks." She'll feel good about doing what's right.

Also, remind her to obey school rules for technology use like leaving her phone at home or in her locker. This will help her avoid the temptation to cheat and make it easier to resist pressure from others. 🍌



Parent to Parent On the move

When my son Rory was younger, he'd spend hours playing outside with his friends. Now that he's older, he and his buddies would rather play video games.

At his annual checkup, I asked the pediatrician how much exercise Rory needs. The doctor said children—and adults—should be active at least an hour a day. He suggested that when Rory has a friend over, I

encourage them to do something active. And he recommended that we stay active as a family, maybe by going for walks or bike rides.

Rory must have been paying attention to the doctor, because he recently invited some friends to go rollerblading. And this Sunday after dinner, we're going to ride our bikes around the neighborhood. I'm looking forward to being more active, too! 🍌



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Resources for Student Support



FLORIDA DIAGNOSTIC AND LEARNING RESOURCES SYSTEM (FDLRS)
NORTH EAST FLORIDA EDUCATIONAL CONSORTIUM (NEFEC)

Serving Baker, Bradford, Flagler, Putnam, St. Johns and Union Counties and
The Florida School for the Deaf and the Blind

We Want to Find Some Very Special Children!

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- Understanding
- Moving or Playing
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- Getting Along with Other Children
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Feeding, Dressing or Toileting

FDLRS/NEFEC CHILD FIND PROVIDES:

- Information about community programs for children with special needs
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- Assistance in connecting children with special or unique needs to appropriate early intervention or exceptional student education services

If you have questions or concerns about a child
birth - 5 years of age, contact:

FDLRS/NEFEC CHILD FIND
(386) 329-3811 or Toll Free 1-800-227-6036

Email: ChildFind@nefec.org

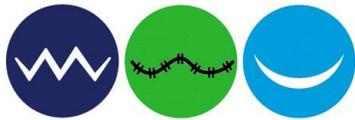
Website: www.nefec.org/fdlrs



VRA Business Partners

A big **THANK YOU** to our 2019-2020 VRA PTO Business Partners! Here are few things the PTO has been able to provide this year thanks in part to the generous support of these community sponsors:

- ✓ Reflex Math subscription
- ✓ Scholastic News subscription
- ✓ Art Smart Program funding
- ✓ Character Education Program funding
- ✓ Computer mice for kindergarten
- ✓ iPad covers for third grade



THE BRACE PLACE
ORTHODONTICS



VRA Business Partners



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St. John's Pediatrics, P.A. & Beach Medical Specialist, P.A.

<p>St. John's Pediatrics: Liberty L. Dizon, M.D. Leticia E. Albreca, M.D. Maria V. Valenzuela, M.D. All Board Certified Pediatrician</p> <p>Beach Medical Specialist: Alejandra C. Dizon, M.D. Naji Nauneh, M.D. Board Certified Internal Medicine Primary Care Provider</p>	<p>St. John's Location: 161 Hampton Park Drive, Suite 4 (CR 210 W.) St. Augustine, FL 32092 Ph: (904)230-0624</p> <p>Jacksonville Location: 9840 Beach Blvd. Jacksonville, FL 32244 Ph: (904)423-9927</p> <p>www.StJohnsPediatrics.org</p>
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