

Valley Ridge Academy School Advisory Council

Tuesday, January 17, 2017

Acting Secretary: James Lee

1. Call to order at 3:32
  - a. Quorum met at 3:33
2. Review and Approval of November Minutes
  - a. Motion to approve made at: 3:34
    - i. Seconded made
  - b. Minutes approved
3. PBIS Presentation: Brian Gifford, VRA Dean of Students
  - a. Positive Behavior Intervention and Supports: The VRA Way
    - i. See handout that was provided
    - ii. Proactive framework for consistent behavior approach
      1. Across the school with respect to the varied grade levels represented at a Pre-K – 8 School
  - b. School based PBIS Committee
    - i. Meets at regular intervals
    - ii. Has 18 members at VRA
      1. Made up of Admin, Teachers, Parent rep, School Psychologist, Students
    - iii. Key for development with interventions and open communication
    - iv. Clearly defined data driven goals
      1. Enhance climate and safety
      2. Teach and reinforce appropriate behaviors
      3. Prevent problem behaviors from occurring
      4. Increase instructional time and academic performance
      5. Enhance teacher capacity to effectively address problem behavior
      6. Create meaningful and durable behavior and lifestyle outcomes
    - v. Full implementation takes 3-5 years and is aligned with RtI/MTSS
    - vi. Process is designed to adapt to the needs of the school
  - c. Proactive Approach to School-Wide Discipline looks like the following
    - i. Behavioral expectations are defined
    - ii. Behavioral expectations are taught
      1. Being Respectful
      2. Being Responsible
      3. Being Safe
      4. Being Prepared and On Time
    - iii. Appropriate behaviors are acknowledge
      1. Reward/Incentive system
    - iv. Behavioral errors are corrected proactively
      1. Fine tuning consistent and effective consequences
      2. Data review monthly and drives the process

- d. 3 Major Components of PBIS
    - i. Teaching
    - ii. Interventions
    - iii. Recognition
  - e. Expectations Matrix was provided to SAC members
    - i. See handout
    - ii. Review of the VRA Voice levels: 0 – 3
    - iii. Review of SLANT Strategy
  - f. PBIS Lesson/Videos are forth coming within the next month
  - g. VRA Focus for the remainder of the 2016-2017 School Year
    - i. Hallway
    - ii. Cafeteria
  - h. Questions:
    - i. Are the lesson plans being rolled out via video or will the expectation be the teachers use them in the classroom?
      - 1. Still to be determined but the key is they will be suggested lesson plans. Roll out will look differently at each grade level to increase effectively.
    - ii. Do you have data from other schools that have used the PBIS process and do those schools still use it?
      - 1. Not currently but will gather that data to put together. It was mandated 10 years ago at secondary level. Several schools still use it or have adapted the process.
    - iii. How does this affect/align with the Character Counts!?!
      - 1. Character Counts! Is still the focal point of the behavior expectations within SJCS. This process is designed to mirror and support the Character Counts! Program.
    - iv. How are teachers going to be rewarded for implementing the process?
      - 1. Still to be determined as the implantation process rolls out. Ultimate goal is that it becomes culture on a universal level.
4. School Board Update: Kelly Barrera
- a. School Choice
    - i. District plan has been finalized
    - ii. PV-Rawlings is the only school in this area that will be able to accommodate school choice students
    - iii. Please refer anyone with questions to the District website
  - b. Half-Cents Sales Tax
    - i. Brought in more funds than anticipated
    - ii. New schools are costing more than anticipated
  - c. New Nocatee School was not intended to use the sales tax funds but cost necessitated it.
  - d. Social Studies department curriculum review is upcoming and on-going
    - i. If interested, please go to District website for more information
  - e. A college prep presentation will be going on at PVHS on 1/17/17
  - f. Thursday, the 19<sup>th</sup> is the High School Academy Showcase at the WGV

- i. More information can be found on the District website
          - 1. Several parents echoed the sentiment that the Academy Showcase is well worth the time and energy to attend.
  - g. Soup-er Bowl is upcoming at Nease
    - i. VRA is a big part of this
    - ii. Feb. 2<sup>nd</sup>
  - h. Kyle Dresback, former Principal of Nease, has accepted a position at the District
    - i. The search for a new principal is underway
5. Principal Update: Sandra McMandon
  - a. Legislative Platform
    - i. Ms. McMandon will be discussing and expressing how the Platform affects VRA in Tallahassee during Legislative Days next week
    - ii. Will report at Feb. SAC meeting
  - b. Construction Update
    - i. Zero issues
    - ii. Currently on track to finish on time in February
  - c. Report Cards will be coming out Friday the 20<sup>th</sup>
  - d. Testing Update: Deb Allred, Assistant Principal VRA
    - i. Waiting for dates to be finalized to publish
    - ii. Changes to testing is a result of District mandates
    - iii. Infrastructure trial during last week of January
    - iv. Draft Calendar for tests has been published to staff for feedback
    - v. FL Writes window is last week of February
      - 1. Dates are published on the VRA website
    - vi. FLA Writes and FSA Reading combine for 1 score
      - 1. Different than in the past with FCAT
    - vii. 3<sup>rd</sup> grade FSA Reading will occur in March
    - viii. 4<sup>th</sup> – 8<sup>th</sup> FSA Reading on computer in April
    - ix. District finals occur in May
      - 1. For any classes not covered by FSA
    - x. This is in addition to DE testing at the primary and elementary levels
    - xi. VRA was selected as an FSA calibration school
      - 1. Affects the 5<sup>th</sup> grade
      - 2. Must test during the first week of the testing window
  - e. Question: What would be the ideal number of computer devices be?
    - i. Ideally, one for each student. Devices must be updated individually and participate in the district infrastructure trial.
  - f. Parent feedback: Why doesn't District have a universal server and universal devices?
    - i. Defer to Bruce Patrou who runs the technology department for the District.
  - g. If middle school student has a zero on their report card, it is because the exam score needs to be dropped in by the District on Feb. 2<sup>nd</sup>.
6. Old Business
  - a. Welcome Ann Fishman: Instructional support rep
    - i. Request to add her as a voting member

- ii. Motion made at 4:39
          - 1. Seconded at 4:40
          - 2. Motion passed
  - 7. New Business
    - a. SAC Survey
      - i. Possibility for 3
        - 1. Parent
        - 2. Staff
        - 3. Middle School: Student
      - ii. 5 minutes was provided to review the Parent and Staff Survey
      - iii. Decision was made to review at home and discuss at the February SAC Meeting
8. Adjournment
  - a. Move to adjourn made at: 4:44
  - b. Seconded
  - c. Motion to adjourn passed at: 4:44 pm