- 1. Call to Order at 3:30 (Holly Southworth)
 - a) Reviewed the survey results
 - b) Quorum met
- 2. Reviewed April minutes
 - a. Motioned to approve the April minutes
 - b. Motion to approve
 - c. Minutes approved
- 3. Bylaw Amendment: Attendance
 - a) Proposing to change the attendance to 8 meetings, and missing 2 consecutive meetings will forfeit membership (Section 7 Article 3)
- 4. Principal Updates- Sandra McMandon
 - a) Budget info from the district
 - b) Kelly Barrera mentioned a million dollar deficit in the budget
 - c) Collecting feedback on where those cuts come from
 - d) Looking at wants versus needs in the school, possible positions to cut
 - e) 13 Reasons Why- Netflix series about suicide
 - f) Reporting bullying and watching for signs of suicide
 - g) Still testing in the building
 - h) Moving to I-Ready next year, K-8, required 3 times per year (computer based)
 - i) The school is purchasing the toolbox for teachers to use with the data provided
 - j) 3rd grade is a mandatory retention, I-Ready can be used as an indicator for promotion
 - k) If they don't achieve the desired score, they will attend summer school and take the SAT 10
 - I) Lowest quartile kids received services from a tutor
 - m) Willing volunteers can be trained to help on or above level students while the teacher supplements with intensive instruction to lowest quartile
 - n) Communicate to parents of this need for next year
 - o) Educating builders on their impacts to the schools, and see if they would donate something
 - p) SAC can be divided into subcommittees next year to help advocate
 - q) Not adding portables next year, struggling through another year over capacity
 - r) Hoping to lose a few hundred, but no real idea of how rezoning will go
 - s) Adding classrooms to 2nd and 5th grade, other classrooms will get associates
- 5. Member List Approval & Member Activity
 - a) We can advertise open seats if needed
 - b) Motion to accept the amendment
 - c) Amendment approved
- 6. New Business: SAC funds requests- 2nd grade math materials/ Brainpop 24/7 Subscription
 - a) 2nd grade removed their funding request
 - b) \$3090.00 request to purchase Brainpop
 - c) Students can research & read about topics to produce their own movies
 - d) In house training would be happening at the beginning of next year

- e) Parents could be trained to help work with kids on this
- f) Motion to approve funding request
- g) Request approved

7. Old Business

- a) Middle years IB program research
- b) We are an IB candidate school
- c) The process is a minimum of 3 years
- d) Became a candidate school in 2016
- e) Paid \$9,500 and sent teachers to training
- f) The next process is verification & application
- g) We are in the process of building the portfolio to apply
- h) We need a minimum of 8 core teachers to be trained by the program leaders, currently we have 5 (need 3 resource teachers)
- i) Those 5 teachers become the in house trainers of other teachers
- j) Summer 2016 we had a consultant come in for \$5,000 to help train all of the teachers
- k) This year we again paid \$9,500 to maintain candidate status
- I) We need no less than \$40,000 to complete the process
- m) Students are using the learner profiles, art has been implementing IB
- n) The middle school team has bought in, and trainers are training
- o) We need additional training for art, music, PE, and train any new hires
- p) The cost is \$800-\$1,000 per week, plus hotels, flights, per diem, etc. (Minimum of \$5,000)
- q) Is the cost worth continuing? Do we need it in middle school to be successful? Is it making the teachers any better than without it?
- r) Do we need IB to maintain rigor
- s) Creating an IB task force for next year to determine continuing the process
- t) SAC in 2017-2018 will create the subcommittee to explore the future of IB
- u) School Improvement Plan- you can come in this summer to help work on it

8. Adjournment

- a) Motion to adjourn at 4:35
- b) Seconded
- c) Meeting adjourned at 4:35