

1. Call to Order at 3:30 (Holly Southworth)
 - a) Quorum met
 - b) Reviewed the members who have resigned
2. Reviewed March minutes
 - a. Motioned to approve the March minutes

****Switched items 7 & 3 for the voting item****

7. School Recognition Funds- Holly Southworth

- a) Reviewed how the funds have been disbursed in the past year; specifically that VRA has voted 10% of SRF to SAC and how the funding assisted the collaboration between SAC and PBIS teams. PBIS training was provided as an opportunity for collaborative partnering and shared decision making between members of the SAC and staff.
- b) Motion to vote on VRA SRF Voting Procedures at 3:35
- c) Seconded at 3:35
- d) Approved

3. School Board Update- Kelly Barrera

- a) Kelly Barrera discussed meeting with legislatures
- b) Student from VRA with art on display
- c) Recognition for top 3%
- d) Volunteer of the year recognition
- e) 23,000 hours given to SJCS D by volunteers
- f) Alcohol Awareness Month: PVHS hosting a health & safety fair on April 18th from 5:00-7:00
- g) State science & history fairs, math counts competition, awesome opportunities for kids

4. Principal Updates- Julie Hudson

- a) Parent input forms for K-4 on styles for students to best match students & teachers
- b) Parents are asked not to use teacher names
- c) Administration will place students over the summer
- d) Testing has begun, 5th grade this morning, and will continue on for a few weeks
- e) End of the year activities coming up
 - a. Volunteer Appreciation Breakfast April 27th from 8:30-9:30 in the café
 - b. Alice in Wonderland on May 12th at 6:00 (some will be during the school day)
 - c. Volunteer of the Year recognizing Laurie Shreve
 - d. Special Olympics at VRA
 - e. Odyssey of the Mind- a group went to UCF for the state competition
 - f. PBIS Program- Ice cream in the cafeteria & middle schoolers eating outside
 - g. PTO & Gardening Club- obtained a grant from Lowes to add picnic tables and citrus trees to the playground & improved the K-1 playground by adding chimes & a ship

5. ESE Presentation- Julie Hudson & Holly Nover

- a) VRA has everything needed for ESE children from Prek-8th grade, they can start here at 3 years old, and stay here for 11-12 years

- b) Self-contained classrooms allow us to provide an eclectic array of services to each child
- c) Holly Nover- ESE numbers by exceptionality
 - a. Self-contained classrooms contain varying exceptionalities within one class
 - b. Reviewed the kinds of exceptionalities and the numbers for each at VRA
 - c. 504 plans provide accommodations to students without academic needs
 - d. The kinds of ESE classes at VRA
 - i. 2 Pre-k classes
 - ii. 3 Varying Exceptionalities Classes
 - iii. Pull out & support facilitation
 - iv. 4 Speech & Language Teachers (1 full time, 1 part time, 2 split a part time position)
 - v. 1 Occupational Therapist
 - vi. 1 Physical Therapist
 - vii. 1 Music Therapist
 - viii. 1 School Psychologist
 - ix. 11 Paraprofessionals working with ESE students
 - x. 1 Behavior Specialist
 - e. Only K-8 school with Pre-k & VE classes
 - i. 18 students per class: 14 with needs, 4 typically developing students
 - ii. They have the TS Gold curriculum
 - f. Best Buddies Organization: 22 middle school students work with ESE students in various activities
 - g. Social Skills- instruction occurs from ESE teachers, SLP's, based on the student needs, using games, technology & cooking activities
 - h. Special Olympics/Young Athletes Program:
 - i. Run by ESE teachers
 - ii. Weekly practices
 - iii. Social skills & teamwork activities are embedded
 - iv. Ribbons & certificates were awarded
 - i. Music Therapy
 - i. Twice a week, research based approach
 - ii. Nonverbal students respond well when music is involved
 - iii. Funded by a grant from the Ponte Vedra Cultural Arts Center
 - iv. Happens in the VE classes
 - v. Meets with 1-2 at a time for more significant needs
 - vi. Winter performance
 - j. Parent Night Out
 - i. For VE students & siblings
 - ii. Happens twice a year for 3 years
 - iii. Food, drinks & games are provided
 - iv. Run by teachers, spouses, family members
 - k. Professional Development
 - i. Reviewed the kinds of PD the team receives
 - ii. The Florida Inclusion Network educates us on inclusion

- iii. Receive help with scheduling
- iv. PreK training is provided by the district
- v. Paraprofessional training
- vi. Monthly district virtual meetings
- vii. Quarterly PLC's to meet as a team on what's working and what is not
- viii. FDLRS- visual supports (schedules & reminders)
- ix. Environmental Communication- for nonverbal students
- x. Lindamood Bell & Wilson for comprehension & decoding
- xi. Assistive Tech- someone assigned to our school to help with devices for writing, speaking, etc.
- l. Video of child using assistive technology to create a picture sentence
- m. Curriculum & Resources
 - i. Balanced Literacy
 - ii. F&P
 - iii. Wilson
 - iv. Lindamood Bell: Still using within classrooms to help students visualize when reading
 - v. Touch Math
 - vi. Activ Tables
 - vii. FSAA (Florida Standard Alternative Assessment): Takes the place of the FSA for grades 3-8, task based, on their ability levels
- n. Best Practices for Inclusive Education (BPIE)
 - i. Similar to School Improvement Plan
 - ii. 34 Focus Areas
 - iii. Reviewed key points on this plan
 - iv. Written in 2015
 - v. Students with disabilities have the same opportunities as everyone else. All self-contained students attend lunch & resource with general education classrooms.
 - vi. MTSS/RTI Process: students with difficulties go through a tiered system to be considered for ESE consideration
- o. Continuum of Services
- p. Good Reads in relation to ESE
- q. Conclusion- quotes to remember

6. Secondary Social Studies/History Fair- Laura Wynn

- a) The History Fair is for grades 6-12
- b) 5 categories for entries
 - a. Research Paper
 - b. Exhibit
 - c. Website
 - d. Documentary
 - e. Performance

- c) Goal: to expand the program to ensure it reaches all secondary schools in the county

8. Old Business

- a) Final SAC meeting is next month, need 80% attendance
- b) Middle Years IB- how can we move forward?
 - a. New teachers have attended training
 - b. Pre-trained teachers met to set an outline & plan for next year

9. Adjournment

- a) Motion to adjourn at 4:41
- b) Seconded
- c) Meeting adjourned at 4:42